



Wiveliscombe Primary School Curriculum Information

Year

Y5

Term

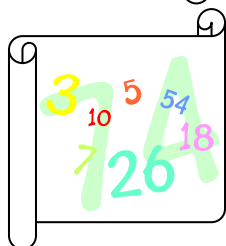
Summer 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Continuing with our focus upon non-fiction writing and how to manipulate the formality of our writing to suit its purpose, we will delve into discursive texts this term. The children will continue to revise and extend their knowledge of word classes, grammar structures as well as solidifying their knowledge of complex punctuation. Drawing on links with history this term, we will spend time creating different texts related to evacuees and workhouses.
Mathematics	Maths topics this term will be varied as the children now put to use their knowledge in various forms of reasoning and word problems. Topics which we will revisit to ensure the children are all confident in their use are: percentages, line graphs, multiplication of decimals and the value of fractions when converting between mixed numbers and improper fractions.
Science	Year 5 will learn about properties of materials using utensils commonly found in the kitchen. In the latter half of the term, they will be learning about levers and pulleys, understanding how they could make their own mechanical toy!
Computing	Continuing from last term, the iPads will also be utilised in our daily work and to support research in other subject areas. Technology will also be used more frequently typing up their work and submitting work online to us.
RE	Children will learn about Judaism and compare their beliefs to those of Christians.
Geography	Year 5 will be studying modern day Europe, focussing on Greece. We will be looking at locational knowledge, studying both human and physical geography for European countries and using interactive maps and atlases— we'll even be encouraging the children to try some Greek food!
History	During the first half of the Summer term, children will learn about the local history of Wiveliscombe and how it has changed over the years by researching key aspects such as local industry as well as the Victorian workhouses in and around the local area.
PE	We will be enjoying the Summer weather with a range of track and field activities as well as linking the subject with our PSHE work on the importance of a healthy diet.
Music	We will be spending this term furthering our knowledge of Garage Band as well as experimenting with a range of musical instruments to record our own tracks.
Art / DT	We will looking at perspective this term, focussing on the vanishing point on various landscapes and buildings.
French	We will be continuing to work on our pronunciation and covering a range of topics: animals, visiting a museum, ordering food and asking for directions.

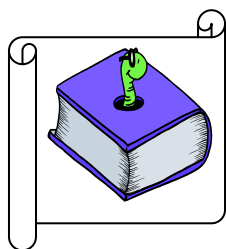
Homework



MATHS

Consolidation of work carried out that week.

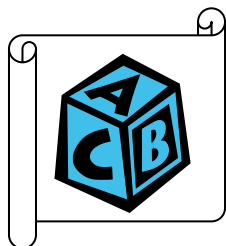
Mental maths/times tables practice.



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil

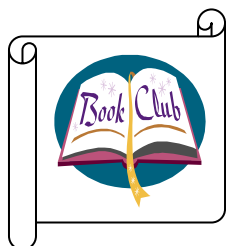
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursdays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Fridays, to be returned completed by Wednesday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)