



Wiveliscombe Primary School Curriculum Information

Year

Y6

Term

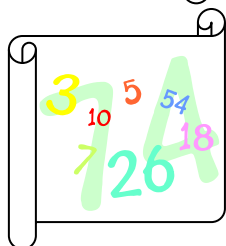
Autumn 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Our English learning this term will give us plentiful opportunity to express opinion and fact through a range of genres including: character descriptions, newspaper articles, informal letters, discussion and explanation texts and first person narratives, based around a series of books which explore the concepts of refugees, the world wars and migration. This term will also explore poetry and a range of grammatical features including parenthesis and adverbials.
Mathematics	To begin our maths learning in year 6, we will be gaining a deeper understanding of numbers up to 10 million by understanding them structurally and through comparing, ordering and rounding. This term's learning also includes revision of negative numbers and strategies for using the four operations: add, subtract, multiply and divide.
Science	During this term, we will be identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood, in order to conduct our own experiments. These will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. We will also explore the ways in which nutrients and water are transported within animals, including humans. Our Forest School sessions will strengthen our understanding of the natural world.
Computing	Our computing curriculum will ensure that we know how to use technology safely, respectfully and responsibly and how to use search technologies effectively. We will be developing our skills in Programming, using the software 'Scratch'.
Topic	In Autumn 1, we will be comparing the physical features of North America and Europe by understanding more about mountains and how they were formed in these regions. After half term, we will begin our history topic on Mayans.
RE	Our RE this term explores the Christian concept of Agape as the highest form of love, and how this is celebrated in Christianity.
PE	During this term, we will be learning about typical dances from the 1920s, 1940s and street dance, in order to design our own sequence which captures dance through the ages. After half term, we will be developing our knowledge and skills in invasion games, with a focus on tag rugby. Our Forest School sessions will strengthen our abilities in fundamental movement.
Modern Languages	This term, we will be revisiting numbers to 80, discussing our school subjects and learning some more vocabulary to read, write and speak about Christmas, in French.
D & T & Art	This term's art topic will allow us to develop our mastery of printing as a technique, taking inspiration from famous pop artists.
Music	We will be taking whole class instrumental lessons this term, learning a variety of musical terms and how to apply them to performances, compositions and improvisations.

Homework

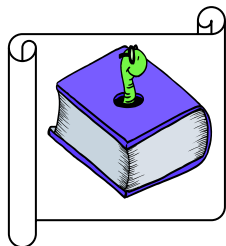


MATHS

Children should continue to rehearse their times tables so that they know all number facts up to 12 x 12 fluently and accurately, including division facts

Children should recall number bonds to 1 fluently e.g. $0.36 + \underline{\quad} = 1$

Homework is set on a Thursday and is due on a Wednesday. This will regularly consolidate our mathematical learning.

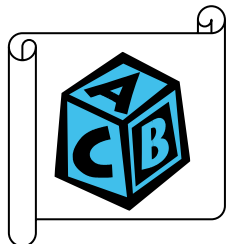


ENGLISH

Children should regularly practise their handwriting

Children should be encouraged to write for pleasure at home

Homework is set on a Thursday and is due on a Wednesday. This will regularly consolidate our English grammar learning.

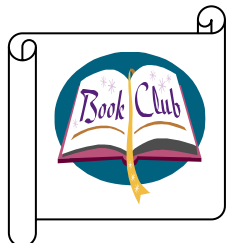


SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be practised everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred, including questions about what has been read.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ◆ Homework:
 - Given on a Thursday and returned on a Wednesday
 - Spelling Test and Reading Records checked each Friday
- ◆ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary
- ◆ **Please could all belongings be clearly named.**
- ◆ Children to bring a **healthy** snack (no nuts) and water bottle to school everyday (clearly labelled)