



Wiveliscombe Primary School Curriculum Information

Year

Y6

Term

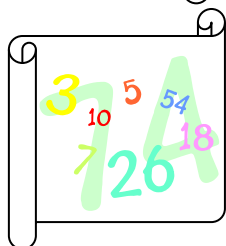
Spring 2022

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Our English learning this term will explore a range of texts within winter, then have a PSHE focus, giving us opportunity to explore a range of genres. These include poetry, summaries, narratives and discussion texts. We will be reviewing the skills we have learnt in Reading and SPAG from the Autumn term, as well as continuing to develop our inference skills and knowledge of different tenses
Mathematics	This term we will be exploring numbers smaller than one by looking at fractions, decimals, percentages and their equivalence. We will also be looking at units of measure and applying our knowledge of shape to being able to calculate the area, perimeter and volume of a 2D and 3D shapes.
Science	During this term, we will be learning about how all living things can be classified through criteria, in order to establish animals, plants and other living things which are related to each other. We will be using classification keys to present the data which we collect. After half term, we will be exploring symbols and voltage of cells as part of our learning and experiments on electricity.
Computing	Our computing curriculum will ensure that we know how to use technology safely, respectfully and responsibly and how to create and edit multimedia videos. We will also be developing our skills with spreadsheets to present data.
Topic	In Spring 1, we will be comparing the human features of North America and Europe, drawing on our previous knowledge of mountain ranges in these areas. After half term, we will begin our history topic on WW2 to connect local, regional, national and international conflict.
RE	Our RE this term explores the Hindu Beliefs of Dharma, Deity and Atman and how these influence Hindu worship and religious festivals.
PE	During this half term, we will be developing our knowledge and skills in striking and fielding, with a focus on tennis. After half term, we will be developing our flexibility, strength, technique, control and balance through gymnastics. Our Forest School sessions will strengthen our abilities in fundamental movement.
Modern Languages	This term, we will be learning how to read and write passages, speak and listen to phrases which discuss sports, hobbies and body parts, in French.
Design and Technology and Art and Design	This term's art topic will allow us to develop our mastery of drawing as a technique, focussing on pencil skills to portray feathers and wings, to support our drawing of living things. We will also be exploring famous architects and their work.
Music	We will be taking whole class instrumental lessons this term in the ukulele, learning a variety of musical terms and how to apply them to performances, compositions and improvisations.
RSE	This term, we will be looking at how we can keep ourselves safe online, at road safety and through substances. After half term, we'll be exploring the British Value of Rights and Responsibilities.

Homework

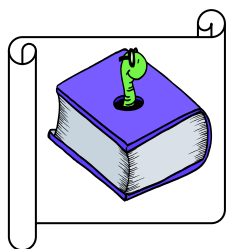


MATHS

Children should continue to rehearse their times tables so that they know all number facts up to 12 x 12 fluently and accurately, including division facts

Children will be given a CGP book which they should complete at least two pages of home learning in per week. This will be for either English or Maths, and will be checked on a Thursday.

Class homework is set on a Thursday and is due on the following Thursday. This will regularly consolidate our mathematical learning.

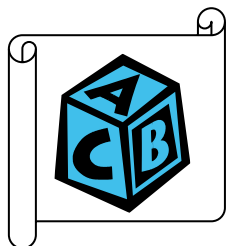


ENGLISH

Children should regularly practise their handwriting

Children will be given a CGP book which they should complete at least two pages of home learning in per week. This will be for either English or Maths, and will be checked on a Thursday.

Class homework is set on a Thursday and is due on the following Thursday. This will regularly consolidate our English learning.

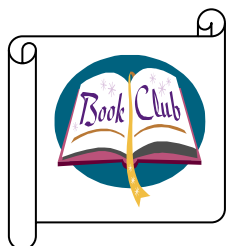


SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be practised everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred, including questions about what has been read.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

Contact with Miss Hill— Please let me know if you would like to meet with me at any point or ever have any questions or queries. My email is: misshill@wiveliscombeprimary.school and I will get back to you as soon as possible. For urgent messages, please continue to make contact via the school office

Homework - Your child will receive a piece of homework (either maths or English focussed) each Thursday, which will be due the following Thursday. They will also need to complete two pages of their CGP book each week, which will be checked on a Thursday. Children should date their work. Google Classroom should be checked regularly for updates regarding homework.

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every Monday. This will be used and sent home at the end of the week, to be washed ready for the following week. Our PE session is on Thursday afternoon.

Forest School—Our Forest school session will be on a Friday afternoon. Please bring children into school in their school clothes, with forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required. Your child may like to bring a change of socks to change into afterwards.

Reading— Your child's reading book and reading diary should be in school every day. When you have read with your child, or when they have read independently, you or your child should sign their reading diary. This will be checked in class on a Friday.

Water bottles - Please send your child in with a named bottle everyday containing only water.

Please ensure that all clothing, lunchboxes and water bottles are clearly named. Thank you! Miss Hill