

ENGLISH Using a wide range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers (discuss and share ideas).			MUSIC - Perform with control and expression as a solo and in ensembles - Improvise and compose using dimensions of music e.g using ICT- GarageBand - Listen to detail and recall aurally - Use and understand the basics of staff notation - Develop an understanding of the history of music, including great musicians and composers.		R.E - How do Christians celebrate and live out their beliefs? - How do Muslims celebrate and live out their beliefs ? - What do people believe about life within Christianity?
Reading: - Read & discuss a wide range genre and make comparisons within/across books - Recommend books to peers, giving reasons for choices - Support inferences with evidence - Summarise key points from texts - Identify how language, structure and techniques contribute to meaning - Discuss and evaluate how authors use language e.g. figurative language - Justify views by using evidence from the text. - Learn a wider range of poetry by heart and to perform to an audience. - Retrieve and record information from non-fiction.	Writing: Transcription: - Apply spelling strategies including using prefixes, suffixes accurately and distinguish between homophones - Use a neat, legible joined up handwriting style. - Identify audience for writing - Understand how to plan, draft, write evaluate and edit written work in narrative and non-fiction tasks. - Use similar writing as a model. - Choose vocabulary, grammar and punctuation for effect - Create vivid images by using alliteration, similes, metaphors and personification. - Interweave descriptions of characters, settings and atmosphere with dialogue. - Write in paragraphs and organise non-narrative texts appropriately	Grammar: In addition to Year 5 skills - Use appropriate style - Use active passive voice for purpose - Use a full range of punctuation - Use the language of subject/object. - Synonym & antonym - Use of hyphens, colons and semi-colons Speaking & Listening - To ask questions to build knowledge - Articulate arguments and opinions - Use spoken language to speculate, hypothesis & explore - Use appropriate language	Geography - Name and locate counties, cities, regions and features of the UK (and in Europe) and to locate countries across the World. • - Describe and understand key aspects of mountains, including the location and characteristics of a range of the world's most significant ones. - Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones - Use 6-figure grid references. - Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch plans and graphs and digital technologies.		History - Local History study for 2020-2021 linked with the Duke of Wellington. - Describe the main changes of a period of history using terms such as social, religious, political, technological and cultural. - Understand the concept of continuity and change over time, representing them, along with evidence, on a timeline. - Earliest Civilizations - Mayans - To build an overview of world history.
MATHEMATICS			Modern Foreign Languages - FRENCH - Listen and engage - Engage in conversations, expressing opinions • - Speak in simple language & be understood - Develop appropriate punctuation - Present ideas and information orally - Show an understanding of simple reading - Describe people, places and things - Adapt known language to create new ideas		Art - Use experiences, other subjects/topics and ideas for inspiration for artwork. - Learn about great artists, architects and designers in history. - To develop and share ideas in a sketch book and in finished products - Improve mastery of techniques in painting, drawing, collage, printing, textiles and digital media
Number/Calculation Secure place value & rounding to 10,000,000, including negatives	Geometry & Measures Use a range of measures and conversions with confidence	Fractions, decimals & percentages Compare and simplify fractions			

• All written methods of calculation (+ - x divide) • Use order of operations • Identify factors, multiples and prime numbers • Solve multi-step problems Algebra • Introduce simple unknowns	• Calculate the area of triangles and parallelograms • Use area and volume formulas • Classify a variety of shapes by their properties • Know and use rules for angles • Translate, reflect and rotate shapes in the four quadrants Data • Use pie charts • Calculate the mean averages.	• Use equivalents to add and subtract fractions • Divide fractions by whole numbers • Solve problems using decimals, fractions and percentages • Use written division methods up to 2 decimal places • Solve ratio and proportion problems.	• Understand and apply basic grammar e.g. gender & tenses • To correspond (write) to a French pen pal. Computing • Design & write programs to solve problems • Use sequences, repetition, inputs, variables and outputs in programs. • Understand uses of networks for collaboration and communication. • Understand how to stay safe when using the internet • Select tools to collect and present data • Combine a range of multi-media and recognise the contribution of each to achieve a particular outcome	• The National Gallery Take One Picture Project. The Battle of San Romano by Paolo Uccello. Design & Technology • Use research & criteria to develop products which are fit for purpose and aimed at specific groups • Use annotated sketches, cross section diagrams & computer aided design • Analyse and evaluate existing products and improve own work • Use mechanical and electrical systems in own products, including programming • Cook savory dishes for a healthy and varied diet	
SCIENCE Biology • Classification of living things • Healthy lifestyles – the effect of diet, exercise and drugs • Human circulatory system • Evolution & Inheritance (adaption and changes over time) Physics • Light – sources, the eye, reflections and shadows. Understand that light travels in straight lines. • Forces and the effect of gravity • Electricity – investigating circuits the effect of the voltage of cells and the resistance and conductivity of materials. Revision of previous years’ science curriculum in Biology/Chemistry /Physics		PSHCE Our school curriculum and ethos prepares our young people positively for life in modern Britain Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum			P.E • Play competitive games, applying basic principles and fair play. • Display flexibility & control in gym, dance & athletic • Take part in Outdoor & Adventurous activities e.g Adventure International, Bude • Compare performances to achieve personal bests • Swim at least 25m • Perform safe self-rescue (swim) • Swim using a range of strokes • Explain importance of an active healthy lifestyle