



Wiveliscombe Primary School
Curriculum Information

Year

Y6

Term

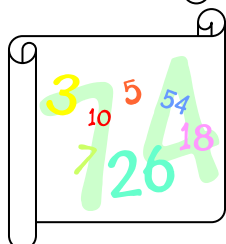
Autumn 2020

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks.
Science	Biology: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; Describe the ways in which nutrients and water are transported within animals, including humans.
Computing	Understanding how to use technology safely, respectfully and responsibly and how to use search technologies effectively; selecting appropriate programs and Apps to enhance learning opportunities.
Topic	The early civilization of the Mayans—developing a chronologically secure knowledge and understanding of world history. Making connections and contrasts over time. Describe and understand key aspects of mountains, including the location and characteristics of a range of the world's most significant ones.
RE	What it means to belong to a religion - Christianity; key beliefs of Christianity; how Christians celebrate and live out their beliefs; exploration of the different denominations of Christianity.
PE	The FUNdamentals of physical education.
Modern Languages	Continuation of language skills in French with emphasis on listening, speaking, writing and developing cultural understanding; translation skills through contact with French pen pals.
D & T & Art	To use a variety of techniques to add to observational drawings; to create, prepare and cook savoury nutritional dishes.
Music	To research great composers and develop an understanding of the history of music.

Homework

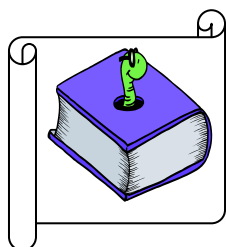


MATHS

Consolidation of work carried out that week.

Mental maths/times tables practice.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

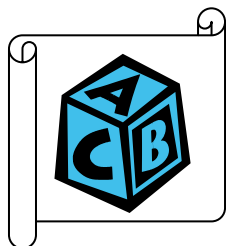


ENGLISH

Consolidation English carried out that week.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

Children should also use this as an opportunity to practise their handwriting.

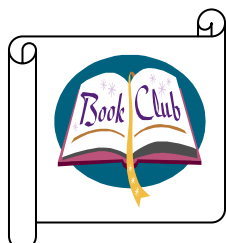


SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework -
English—given on a Tuesday and returned by Friday
Maths— given on a Wednesday and returned by Monday
- ♦ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack (no nuts) and water bottle to school everyday (clearly labelled)