



Wiveliscombe Primary School
Curriculum Information

Year

Y6

Term

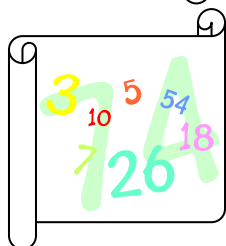
Spring 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks.
Science	Understanding of scientific principles such as states of matter; properties and changes of materials; electricity and circuits; forces and motion; working scientifically, developing investigative skills.
Computing	Using multimedia, including the use of green screening; developing coding skills, including programming 3D models; selecting appropriate programs and Apps to enhance learning opportunities; e-safety including use of social media.
MFL	Continuation of language skills in French with emphasis on listening and speaking and developing cultural understanding; translation skills through contact with partner schools.
Topic	Chocolate: To understand the journey from bean to bar and develop own chocolate products. Both topics will be cross curricular including Geography, History, Art, DT and Computing.
RE	What it means to belong to a religion: Islam. Muslim festivals, celebrations, practices and communities and the beliefs to which they relate.
D & T & Art	Linked to Topic: To create own chocolate recipe; to design and evaluate promotional packaging To study famous artists and recreate work using a variety of techniques.
Music	Developing sound vocabulary including the use of ICT and the study of famous composers and their music.
PE	Invasion games, applying the principles of fair play; Gymnastics; Outdoor Education.
PSCHE	British Values: democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths; Social and Emotional Aspects of Learning: Going for Goals.

Homework

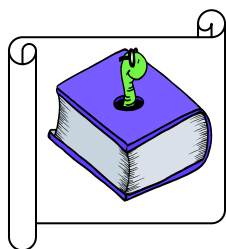


MATHS

Consolidation of work carried out that week.

Mental maths/times tables practice.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

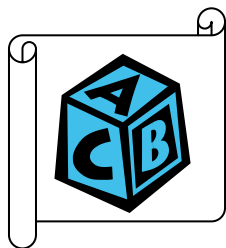


ENGLISH

Consolidation English carried out that week.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

Children should also use this as an opportunity to practise their handwriting.

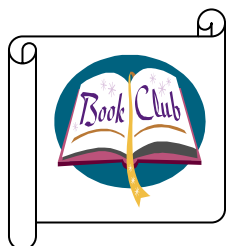


SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and re-turned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Fridays, to be returned completed by Wednesday.
- ♦ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)