



Wiveliscombe Primary School
Curriculum Information

Year

Y6

Term

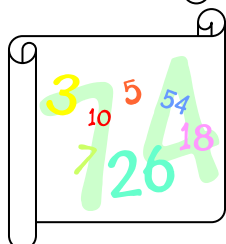
Summer 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on the writer's use of language, inference and deduction; ongoing punctuation and grammar skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Applying skills to solve real life word problems; understanding number; calculating (including rapid recall of mental maths facts); measuring; statistics (handling data); geometry (understanding shape); developing mathematical processes through practical tasks and Investigations.
Science	Physics: Forces; Earth, Sun and Moon. Developing Scientific Enquiry skills (planning investigations with an emphasis on fair testing; recording and presenting reliable results and drawing conclusions from our findings).
Computing	Developing coding skills including programming 3D models; using formulae in google sheets; E-safety skills; using and evaluating Apps on the iPad to support learning across the curriculum.
RE	What do people believe about life? To consider which answers might be given by ourselves and by different religions and beliefs.
Topic	To develop mapping skills (including reading co-ordinates); to understand how mountains are formed and their effect on the environment; to explore the human and physical similarities and differences between the UK and St Lucia and Barbados.
D & T & Art	To explore shape, form and proportion in sketching; to use watercolours to create landscape scenes; to design, create and evaluate models using mechanisms.
Music	Studying famous composers and their music; developing concepts of rhythm and pitch.
Modern Languages	French grammar, a study of daily life for children in France.
PE	Rounders, cricket, athletics.
PSHE	Changes to our body and personal hygiene. Transition to secondary school.

Homework

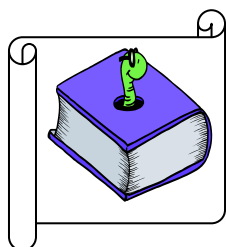


MATHS

Consolidation of work carried out that week.

Mental maths/times tables practice.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

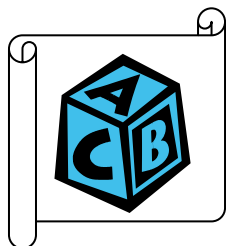


ENGLISH

Consolidation English carried out that week.

Relevant Booster homework is set on a Thursday to be handed in by Wednesday.

Children should also use this as an opportunity to practise their handwriting.

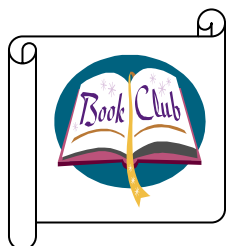


SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and re-turned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Fridays, to be returned completed by Wednesday.
- ♦ Additional homework will also be set as required. In preparation for secondary school, it is very important that children record all homework set in their homework diary
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)